Dear Parents/Carers

The National Quality Standards (NQS) Framework was agreed to by all Australian governments and commenced late 2015. This framework sets a national benchmark for quality in education and care services. In Western Australia this involves Kindergarten to Year 2 in seven quality areas. Bungaree Primary School is keen to lead the way with this new initiative and is working closely with a teacher development school. As part of this initiative we are developing an ECE team made up of all K-Year 2 teachers. The ECE team hosted a joint parent/carer information session on Tuesday after school. This was followed by additional individual classroom information for families in classrooms. Thankyou to the families who attended particularly on such a hot afternoon. Any feedback on this new process would be welcome to help the ECE team for 2017 planning. Year 3 to 6 parent/carer classroom meetings will be held in the coming weeks.

It is pleasing to see how hard students are working while we are having renovations being completed in the classrooms. We expect carpet/lino in Bungaree classrooms to be completed by this weekend ready for the new furniture next week. We are pleased to announce the PLDS classrooms will be recarpeted in the near future.

Bungaree Primary School has been selected by the Fogarty Foundation to be part of the very successful Fogarty EDvance program. This school improvement program aims to improve the educational outcomes of children at Bungaree. It is a three year program that provides tailored support to the leadership and management capability for the Principal and leadership team (Miss Westbrook, Ms Linkston and Mrs Schicker). Our first meeting is this Friday and Saturday.

Next week Scitech will be visiting Bungaree Primary School from Tuesday to Thursday. This will result in some timetable changes to ensure we get the most from this free event. Bungaree is proud of its close association with Scitech.

Thankyou to the number of families that have downloaded the Skoolbag App. We have been receiving updated enrolment information and absentee notices from users as additional features. Peel Language Development School also have a Skoolbag App. Families of PLDS will need to download both Bungaree and PLDS Skoolbag Apps.

Regards

Janine Kinniment
Principal
Rm 1 Kylie
Rm 2 Angelina
Rm 3 Axyl
Rm 4 Edward
Rm 5 Charlotte, Troy
Rm 6 Savannah, Anthonny
Rm 7 Ogi
Rm 9 Avianna, Lesley
Rm 11 Haylee
Rm 12 Emma, Tahlia
Rm 15 Jess, Kyle
Rm 16 Nikita
Rm 19 Dylan, Matilda
Rm 20 Taylor, Kalise
Rm 21B Braxton, Chloe

AUSSIE OF THE MONTH
Lilly

Voluntary Contributions
Voluntary Contributions are now due, if you have not already paid.
These amounts can be paid direct to the office
or by direct credit to Commonwealth Bank
Name - Bungaree PS
BSB - 066-040
Account - 19902765
Details - Students Name

SCHOOL DEVELOPMENT DAY
FRIDAY 18TH March
NO STUDENTS TO ATTEND

Parent information Meeting
Room 7 Students
Tuesday 23rd February
2.20pm in
Room 7
(While students are at Art)

Catholic Religious Education and Sacramental Classes 2016
Each Thursday of the School year.
Time 3.45pm to 4.30pm
Venue - Room 5B and 5G at the Star of the Sea Catholic Primary School
(Swinstone and Townsend Roads, Rockingham)
Enrolments: (Please ask for Mrs Jacqueline Paul)
P&C AGM
Tuesday 15TH MARCH
9.30 am - ROOM 10
After assembly
All welcome

BUNGAREE IS A CRUNCH & SIP SCHOOL

Fruit
All fresh fruit is permitted (e.g. whole fruits such as a banana or a small apple, chopped melon).
Fruit canned in water, juice or no added sugar is permitted (e.g. peach slices). Don’t forget a spoon!
Fruit canned with artificial sweeteners added is not permitted. Artificial sweeteners are not recommended for children.
Dried fruit is permitted, although, fresh fruit or vegetables is the first choice because dried fruit contains high concentration of natural sugar and it tends to cling to teeth, increasing risk of tooth decay (e.g. sultanas).

Vegetables
All fresh vegetables are permitted (e.g. celery, carrot sticks, broccoli bits etc.)
Don't forget
To wash all fruit and vegetables before eating.
Easy-to-eat fruit and veg is best.
Buying fruit and vegetables in season is cheaper and tastes better.
Students should wash their hands before eating.
Brushing Up On Respect in Room 15

During the first week of term, Room 15 participated in numerous team building and ‘getting to know you’ activities. Team building helps students bond with each other, it supports all students during their transition into a new classroom with a new teacher and encourages students to find similarities between themselves. One fabulous team building activity the Room 15 students participated in was called ‘Brushing Up On Respect’.

Students felt very curious as a blob of toothpaste was squeezed onto a paper plate in front of them. The students were then invited to use their senses to explore and describe the toothpaste. They wasted no time making patterns, swirls and pictures on their paper plates. While students were playing with their toothpaste, we talked about respect and the effect of saying and doing things that might hurt others.

The next challenge for students was to put the toothpaste back into the tube! Students used all different strategies to attempt this task, however, they found no matter how hard they tried or how carefully they scraped the toothpaste off their plate, there was always some residue left over. The activity was an excellent visual demonstration of the power of words. Although we may say sorry, there is always something left over that can never be ‘put back’. This activity encouraged some interesting discussion with students sharing their personal stories. A writing activity followed ‘Brushing Up On Respect’ and these are some student reflections.

“I thought the toothpaste activity was inspiring and helpful” Kyle.

“The toothpaste activity taught me if you hurt someone, even if you say sorry the mark still stays on the plate” Viktor. “The toothpaste activity taught me you can’t put the words back, there is some left over, it stays in your brain and in your heart” Tru.

This hands on activity, and the discussion that followed gave students a way to articulate their feelings in a safe and supportive environment.