

# Bungaree Primary School Major and Minor Matrix

School Category	Behaviour Types	Definition (Major)	Examples of Behaviours and Consequences (Parent/caregiver contact and SIS recording all majors)		Expectations to re-teach
1. Physical Misconduct	Using self or an object to assault others	Physical Aggression – One student making serious physical contact upon another using self or an object  One student making serious physical contact upon an adult using self or an object	Examples of Minor Behaviours	Examples of Major Behaviours (see definition)	<ul style="list-style-type: none"> <li>Keeping hands, feet and objects to ourselves</li> <li>Using everything in the environment the correct way</li> <li>Get along with others</li> </ul>
			<ul style="list-style-type: none"> <li>Not keeping hands &amp; feet to self – gentle hitting, tapping not near the head area</li> <li>Hitting with hats</li> <li>Rough/unsafe play</li> <li>Pushing someone causing no harm</li> <li>Picking up sticks/rocks or any other item (have not used them for anything)</li> <li>Tackling (football without supervision).</li> </ul>	<ul style="list-style-type: none"> <li>Anti social behaviours including dacking, hitting in genital area</li> <li>Encouraging and inciting others in conflict &amp; joining in</li> <li>Targeting particular student/s with physical behaviours including rough pushing and objects</li> <li>Physically assaulting/harming another person</li> <li>Punching, kicking with force, on purpose with intent</li> <li>Aggressive behaviours using a closed fist and spitting</li> <li>Dangerous throwing of objects directly at the adult</li> <li>Spitting directly towards an adult</li> <li>Physically assaulting/harming another students with objects</li> </ul>	
			Minor Consequence	Major Consequence	
			<ul style="list-style-type: none"> <li>Rule reminder</li> <li>Discuss with student</li> <li>Apology</li> <li>Separate from peers</li> <li>Practise expectation as a whole class, group or individual</li> </ul>	<ul style="list-style-type: none"> <li>Apology letter in own time or teacher scribe</li> <li>Mediation/restorative practise</li> <li>Contact parents/caregivers</li> <li>Referral to and action from Administration</li> </ul>	
2. Misconduct involving damage to property	Damaging property	Intentionally using self or an object in a way that may cause harm to property	Examples of Minor Behaviours	Examples of Major Behaviours (see definition)	
			<ul style="list-style-type: none"> <li>Picking up sticks/rocks or any other item (have not used them for anything)</li> <li>Not using materials/items for its intended use or causing harm to materials/items.</li> </ul>	<ul style="list-style-type: none"> <li>Damaging a school property</li> <li>Repetitious misuse or destruction of material/item of high personal or monetary value that could result in impairment or injury of materials/items.</li> </ul>	
			Minor Consequences	Major Consequences	
			<ul style="list-style-type: none"> <li>Rule reminder</li> <li>Discuss with student</li> <li>Apology</li> <li>Remove</li> <li>Practise expectation as an individual</li> </ul>	<ul style="list-style-type: none"> <li>Apology letter in own time or teacher scribe</li> <li>Mediation/restorative practise</li> <li>Contact parents/caregivers</li> <li>Referral to and action from Administration</li> </ul>	
3. Verbal Misconduct	Swearing with intent	Abusive/Inappropriate Language – Verbal messages that include swearing or using words in an inappropriate way in such a manner that the learning environment is significantly disrupted. <i>(different from Harassment/Discrimination)</i>	Examples of Minor Behaviours	Examples of Major Behaviours (see definition)	
	Threatening others	Adult/Student Threat Student delivers a message (verbalized, written, drawn or gestured) toward an adult that conveys an act of intended injury or harm	<ul style="list-style-type: none"> <li>Inappropriate school language as a reaction, without intent</li> <li>Speaking rudely to others</li> <li>Saying unkind/hurtful comments (not sexualised or discriminatory)</li> <li>Talking back to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Verbal targeting of particular student/s</li> <li>Inappropriate school language/swearing – with intent/or directed at others</li> <li>Continual use of disrespectful language</li> <li>Sexual comments at others</li> <li>Verbal threats with intent – I’m going to kill you</li> </ul>	
	Discrimination/Harassment	Persistent and ongoing teasing, name calling, intended to be offensive.	Minor Consequences	Major Consequences	
			<ul style="list-style-type: none"> <li>Rule reminder</li> <li>Write out alternative words to use</li> <li>Discuss and practise alternative words</li> <li>Contact parents / caregivers and record on SIS</li> </ul>	<ul style="list-style-type: none"> <li>Apology letter in own time or teacher scribe</li> <li>Mediation/restorative practise</li> <li>Contact parents/caregivers</li> <li>Referral to and action from Administration</li> </ul>	

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4. Defiance	Threatening adults	Use of physical actions that disrupt the learning or are directed at an adult.	<b>Examples of Minor Behaviours</b>	<b>Examples of Major Behaviours (see definition)</b>	<ul style="list-style-type: none"> <li>Keeping hands, feet and objects to ourselves</li> <li>Using everything in the environment the correct way</li> <li>Get along with others</li> </ul>
			<ul style="list-style-type: none"> <li>Tipping over a chair</li> <li>Throwing an object but not towards others</li> <li>Ignoring directions</li> <li>Non-verbal responses like folding arms/rolling eyes</li> <li>Ignoring simple routine instructions (eg being asked to sit and then the child moves away)</li> </ul>	<ul style="list-style-type: none"> <li>Turning over furniture aggressively</li> <li>Yelling at the adult, running away from an adult after repeated instructions (putting others or self at risk)</li> </ul>	
			<b>Minor Consequence</b>	<b>Major Consequence</b>	
			<ul style="list-style-type: none"> <li>Rule reminder</li> <li>Reteach expectation</li> <li>Contact parents/caregivers</li> </ul>	<ul style="list-style-type: none"> <li>Contact parents/caregivers</li> <li>Referral to and action from Administration</li> </ul>	
5. Non Compliance with Routine	Persistent refusal to comply with established routines	Persistent refusal to follow staff directions during school routines (classroom learning, eating time)	<b>Examples of Minor Behaviours</b>	<b>Examples of Major Behaviours (see definition)</b>	<ul style="list-style-type: none"> <li>Follow instructions first time every time without complaining</li> <li>Stay in our correct area</li> <li>Gain permission to leave learning areas and take a buddy</li> </ul>
			<ul style="list-style-type: none"> <li>Not following class procedure/routine</li> <li>Leaving learning area without permission</li> <li>Walking off from an adult when being spoken to</li> <li>Being in an out of bounds area</li> <li>Eating whilst lining up</li> <li>Not lining up quietly outside the classroom or when transitioning.</li> <li>Running on the concrete</li> <li>Refusing to complete work/follow instructions</li> <li>Intentionally taking too long to begin tasks or get organised</li> </ul>	<ul style="list-style-type: none"> <li>Leaving the learning environment where it requires admin/teachers to follow</li> <li>Intentionally not attending buddy room</li> <li>Persistent refusal of following instructions</li> <li>Persistently late back to class</li> <li>Not accepting/following consequences</li> <li>Leaving the school grounds</li> <li>Being in an out of bounds area (Unsafe)</li> </ul>	
			<b>Minor Consequence</b>	<b>Major Consequence</b>	
			<ul style="list-style-type: none"> <li>Discuss with student in context of incident – revisit rule – lesson either as a whole class or individually</li> <li>Class Meeting</li> <li>Time out</li> <li>Detention with parent contact</li> <li>Rule reminder</li> <li>Complete any unfinished work in own time</li> <li>Revisit classroom planning to ensure differentiation is occurring.</li> </ul>	<ul style="list-style-type: none"> <li>Time out within classroom</li> <li>Buddy class</li> <li>Lunchtime withdrawal</li> <li>Contact parent/caregivers (teachers)</li> <li>Referral to and action from Administration</li> </ul>	
6. Disruptive	Disruption to learning Disruption to activities Disruption to daily routine	Student's' persistent behaviour causes interruptions to learning and daily routine.	<b>Examples of Minor Behaviour</b>	<b>Examples of Major Behaviours (see definition)</b>	
			<ul style="list-style-type: none"> <li>Un-intentionally causing a reaction</li> <li>Arriving at class unprepared to work</li> <li>Late to class and then cause a disturbance</li> <li>Repetitive sounds</li> <li>Calling out</li> <li>Chatting</li> <li>Calling out to distract others, interrupting learning of others</li> </ul>	<ul style="list-style-type: none"> <li>Verbal or physical actions which are consistent eg pushing objects, hitting or kicking people &amp;/or swearing/abusive (put-down) language towards others.</li> <li>Extreme and persistent class disruption</li> <li>Persistent chatting despite the use of School wide Positive Behaviour System</li> </ul>	
			<b>Minor Consequence</b>	<b>Major Consequence</b>	
	Persistent disruptive behaviour affecting the learning of others	Behaviour causing a sustained <u>and</u> significant interruption of a class or activity.	<ul style="list-style-type: none"> <li>Rule reminder</li> <li>Make up lost time / complete work in break time – Teacher managed</li> </ul>	<ul style="list-style-type: none"> <li>Apology letter in own time or teacher scribe</li> <li>Contact parents/caregivers</li> <li>Referral to and action from Administration</li> </ul>	

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School Category	Behaviour Types	Definition (Major)	Examples of Behaviours and Consequences		Expectations to re-teach
7. Bullying/Harassment	Harassment	Harassment is behaviour that targets an individual or group due to their identity, race, culture or ethnic origin, religion, physical characteristics, gender, sexual orientation, marital, parenting or economic status, age, ability or disability	Examples of Minor Behaviours	Examples of Major Behaviours (see definition)	<ul style="list-style-type: none"> <li>Follow instructions first time every time without complaining</li> <li>Stay in our correct area</li> <li>Gain permission to leave learning areas and take a buddy</li> </ul>
	Bullying	Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power in an individual or group towards one or more persons	<ul style="list-style-type: none"> <li>Inappropriate school language as a reaction, without intent</li> <li>Saying unkind/hurtful comments</li> <li>Roughhousing with peers without intent</li> <li>Tackling (football without supervision)</li> <li>Calling another student names in a non-consistent or non-repeated manner such as dibber dobber.</li> </ul> <p>Behaviours that <u>do not</u> constitute bullying include mutual arguments and disagreements (where there is no power imbalance) not liking someone or a single act of social rejection, one-off acts of meanness or spite, isolated incidents of aggression, intimidation or violence.</p>	<ul style="list-style-type: none"> <li>Consistently bullying and/or targeting particular student/s</li> <li>Inappropriate school language/swearing – with intent/or directed at others</li> <li>Persistent harassment of others</li> <li>Persistently emotionally assaulting/harming another person</li> <li>Being a bystander/inciting others in bullying behaviour</li> <li>Persistent intimidation of a student</li> </ul>	
			Minor Consequence	Major Consequence	
			<ul style="list-style-type: none"> <li>Rule reminder</li> <li>Write out alternative words to use</li> <li>Discussion and lessons about bullying</li> </ul>	<ul style="list-style-type: none"> <li>Apology letter</li> <li>Mediation</li> <li>Contact parents/caregivers</li> <li>Referral to and action from Administration</li> </ul>	
8. Other	Theft/Forgery	Purposely stealing others belongings	Examples of Minor Behaviour	Examples of Major Behaviours (see definition)	
	Other	Problem behaviour causing this referral that does not fit any other criteria. Staff using this area will specify the problem behaviour observed.	<ul style="list-style-type: none"> <li>Copying some answers from another student work or assessment</li> <li>Taking someone's hat and wearing it</li> </ul>	<ul style="list-style-type: none"> <li>Student is in possession of, or having passed on, or being responsible for removing someone else's property or has signed a person's name without permission</li> <li>Copying someone else's work entirely without credit or permission</li> </ul>	
			Minor Consequence	Major Consequence	
			<ul style="list-style-type: none"> <li>Discuss with students in context of incident. Revisit rule</li> <li>Time out</li> <li>Rule reminder</li> </ul>	<ul style="list-style-type: none"> <li>Contact parents/caregivers (teachers)</li> <li>Referral to and action from Administration</li> </ul>	
9. Third minor referral	Three minor referrals	Any student who has received three minor referrals for the same or similar behaviours in a one week period where redirection, re-teaching of expectations and communication to parent at the first instance have not assisted the students to modify/change their behaviours	Examples of Minor Behaviours	Examples of Major Behaviours (see definition)	<ul style="list-style-type: none"> <li>Keeping hands, feet and objects to ourselves</li> <li>Using everything in the environment the correct way</li> <li>Get along with others</li> </ul>
			<ul style="list-style-type: none"> <li>Separate minors for different behaviours</li> </ul>	<ul style="list-style-type: none"> <li>Three or more separate minors for the same repeated behaviours, in a one week period, despite the teaching of rules, communicating with parents, lunchtime detentions. The class teacher should record this as a major, third minor referral</li> </ul>	