



BUSINESS PLAN 2021 ~ 2024





OUR SCHOOL

Bungaree Primary School commenced operations officially on the 8th of October 1969. In 2019 the school celebrated 50 years of commitment to high expectations and achievement of Excellence Through Effort.

Parents, carers and the wider community work in partnership with the school to nurture every child and focus on academic excellence and the development of the whole child.

The needs of our students is the centre of all that we do. We foster a positive environment where emphasis is placed upon choosing Respect, Effort and Safety.

Our school strives for excellence and has developed a reputation in the community of being a warm, caring and friendly school where every child is treated as a highly valued individual. Pastoral care, a strong school community and engagement in a wide range of activities are all important aspects of a child's school experience. Bungaree Primary is a school of choice for many parents and their children.

The Business Plan was developed in collaboration with staff and the School Board, together with student achievement data, and sets a clear strategic direction for the school over the next three years. It outlines what we will do and what you will see as we work to continuously improve in our three priority areas.

Sharon Albers-Smith *Principal*

Rhonda Madden *School Board Chair*

Acknowledgment of Country

Bungaree Primary School would like to acknowledge the Whadjuk Noongar people – the traditional custodians of the land on which our school stands – and pay respect to all Elders, past and present. We wish to acknowledge and respect their continuing culture and the contribution they have made in the past, now and in the future.

OUR VISION

Our vision is for Bungaree Primary School to be the school of choice in the local community. Bungaree is a school that provides a learning environment which embodies a culture of respect, effort and safety.

OUR VALUES

Our values provide a foundation for building social responsibility and a sense of belonging through collaboration between students, family, school and the wider community.

Respect

We nurture positive relationships by respecting everyone's right to learn while treating our community and environment with care.

Effort

We strive for Excellence through Effort and Challenge ourselves to achieve the highest standards.

Safety

We cultivate a safe and healthy environment where everyone feels valued and included.

OUR PURPOSE

At Bungaree our students develop the confidence and skills to reach their full potential socially, academically and emotionally to enable them to become respectful and active citizens within society.

OUR PRIORITIES

- High Quality Teaching and Learning
- Community Cohesion
- Health and Wellbeing





SCHOOL SELF ASSESSMENT

Our school engages in a rigorous process of self-assessment and reflection using the National School Improvement Tool to ensure we continue to meet the needs of our students and improve standards of achievement, performance and behaviour. Our key areas for improvement focus on analysis and discussion of data, a culture that promotes learning, explicit curriculum delivery and differentiated teaching and learning.

Bungaree Primary is committed to building a climate of learning and growing for both students and staff within a culture that focuses on every student, in every classroom, every day.



STRATEGIC PRIORITY AREAS AND TARGETS

PRIORITY 1

High Quality Teaching and Learning

Bungaree Primary School focuses on enabling students to fulfil their potential through our commitment to consistently deliver a curriculum which is challenging, diverse and inclusive. Our dedicated staff are committed to maintaining a culture of high expectations and excellence in evidence-based instruction.

TARGET

From 2021 to 2024, there is a positive trend in the number of National Quality Standards achieved.

How will this be achieved:

- Increase the percentage of allied professionals accessing professional learning in current school priorities;
- Create more explicit links to the Early Years Learning Framework and the Kindergarten Curriculum;
- Effectively combining the explicit direct instruction programs with intentional play-based learning opportunities;
- Use a range of instructional techniques which include goal setting and cooperative learning;
- Refining the school's critical reflection processes to include a greater focus on children's development and learning would further inform quality programming, pedagogy and practice;
- Providing more opportunities for children to work with each other through intentional play-based learning experiences;
- Development of an early childhood education philosophy using the Early Years Learning Framework and Kindergarten Curriculum Guidelines would articulate the core values and guiding principles underpinning these operations specific to the early years.

TARGET

Increase the percentage of students successfully completing intervention programs.

How will this be achieved:

- Students receive daily intervention using MacqLit, Let's Decode, Spelling Mastery and Tracks to Literacy.

TARGET

By 2024, there will be an increase in the percentage of students achieving equal to or above like schools across all NAPLAN testing areas of the school stable cohort.

How will this be achieved:

- Staff use explicit teaching and direct instruction in teaching and learning;
- Staff will use explicit direct instruction using TAPPLE / Engagement Norms;
- Utilize Expert Engagement to drive and enhance high levels of teacher capacity;
- Track Aboriginal student progress in NAPLAN;
- Critical reflection on children's learning and development both as individuals and in groups, drives program planning and implementation.

TARGET

By 2024, all teaching staff will implement and embed high impact instruction in their teaching and learning programs.

How will this be achieved:

- Establish observational feedback to improve teaching and learning;
- Increase the percentage of allied professionals accessing professional learning in current school priorities;
- Continue to implement professional learning in explicit instruction;
- All classroom teaching staff will be provided with Masterclass Series professional learning in High Impact Instruction.



PRIORITY 2

Community Cohesion

Bungaree will continue to forge engaging partnerships between the school community and external groups to meet the current and future needs of our students.

TARGET

Maintain whole school attendance at 90 % or above.

How will this be achieved:

- Identify trends and patterns for identified students that do not attend;
- Reward students achieving attendance target;
- Monitor all SAER student attendance;
- Letters to parents requesting information on unexplained absences;
- Attendance plans;
- Class reward plan;
- Whole school and class attendance incentives;
- Attendance medals at term assemblies;
- End of year bike/scooter prizes.

TARGET

Increase the percentage of students that attend school regularly.

How will this be achieved:

- Parent contact and support;
- Monitor non-regular attendance;
- Track sub group 1. At risk, 2. Severe, Aboriginal attendance;
- Provide support where required.

TARGET

Increase the percentage of parents accessing Connect and online reports.

How will this be achieved:

- Parent workshops;
- Parent acknowledgement;
- Staff need to send messages to parents if not accessed;
- Ensure effective communication between parents and school;
- Information sessions on importance of schooling.

TARGET

Increase the percentage of positive responses from staff and students using the well-being survey.

How will this be achieved:

- National Schools Opinion Survey;
- Promotion of the school using social media, school web page and newsletters.



PRIORITY 3

Health and Wellbeing

Bungaree Primary School will nurture the whole child by teaching students the skills and strategies of resilience and fostering a growth mindset. We are committed to providing a safe supportive and positive learning environment where staff and students feel valued and inclusivity is embraced.

TARGET

Increase the percentage of positive responses from staff and students using the well-being survey.

How will this be achieved:

- Continue to implement Restorative Practice;
- Continue to implement Zones of Regulation;
- Continue to implement Protective Behaviour program;
- Continue to support the whole school approach to positive behaviour.

TARGET

Increase the percentage of students who retain good standing.

How will this be achieved:

- All staff to use Connect to communicate all behaviours to parents;
- Explicitly teach expected behaviours in classroom teaching and learning programs.

TARGET

Implement a mental health and wellbeing program.

How will this be achieved:

- Maintain the increased school Chaplaincy time;
- Maintain records of the number of disclosures and chaplaincy visits;
- Continue with the School Volunteer Program;
- Investigate a suitable commercially produced health program.

TARGET

By 2024 85% of students feel supported of their needs.

How will this be achieved:

- Continue Breakfast Club;
- Act on student feedback from Brilliant Kids Morning Tea;
- School Chaplaincy program.

OUR SCHOOL COMMUNITY

Bungaree Primary School is a place of learning. An independent Public School that supports a culturally and socially diverse community. The school provides explicit and reflective teaching through a differentiated curriculum. A safe, caring, nurturing and inclusive environment that embraces a culture of respect.

A school that strives to enable all students to reach their full potential and be able to contribute positively to society and provides dynamic specialty programs in Physical Education, Music, Science and Japanese.

GLOSSARY

National School Improvement Tool

A tool to assist schools to review and reflect on their efforts to improve the quality of teaching and learning.

Evidence Based Instructions

An approach to teaching and learning that is based on research.

National Quality Standard A set of seven quality areas for early childhood education.

Allied Professional Support Staff in the Education Department.

Professional Learning High quality learning opportunities for staff.

Early Years Learning Framework A guide to support young children's learning.

Explicit Direct Instruction An approach to teaching that improves achievement for all learners.

Intentional Play-based Learning An approach to learning that creates opportunities for children to develop skills and problem solve through play.

Cooperative Learning An approach which aims to organize classroom activities into academic and social learning experiences.

Pedagogy The method and practice of teaching.

TAPPLE Teach First - Ask a Question
Pause - Pick a Non-Volunteer - Listen to the Response - Effective Feedback

Engagement Norms

- Pronounce With Me
- Track With Me
- Read With Me
- Gesture With Me
- Pair - Share (A > B, B > A)
- Attention Signal (Eyes Front, Back Straight)
- Whiteboards (Chin-it)
- Complete Stenences (Public Voice, Academic Vocabulary)

NAPLAN National Assessment Program- Literacy & Numeracy.

High Impact Instructions Teacher instruction that improves student participation and engagement.

SAER Students at Educational Risk. Teachers, with the support of the family, develop an Education Plan to support the students to meet their needs.

National Schools Opinion Survey

A survey of parents, students and staff to provide feedback on school improvement.

Restorative Practice A whole school teaching and learning approach that encourages behaviour that is supportive and respectful.

Zones of Regulation A program to help students gain skills in regulating their actions and behaviours.

Protective Behaviours A personal safety program to develop skills to keep children safe.

Intervention Programs MacqLit, Spelling Mastery, Let's Decode and Tracks to Literacy. Programs to help students improve their knowledge.

Like Schools Schools that have similar characteristics.





Bungaree

Primary School

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EXCELLENCE THROUGH EFFORT

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